

## TMUA Specimen Paper 2 Solutions (10 pages; 8/10/24)

### Q1

$$2x^2 + 2y^2 - 8x + 12y + 15 = 0$$

$$\Leftrightarrow 2(x - 2)^2 - 8 + 2(y + 3)^2 - 18 + 15 = 0$$

$$\Leftrightarrow 2(x - 2)^2 + 2(y + 3)^2 = 11 \text{ or } (x - 2)^2 + (y + 3)^2 = \frac{11}{2}$$

so that the radius is  $\sqrt{\frac{11}{2}}$

**Answer is B**

### Q2

$$y = \frac{(3x-2)^2}{x\sqrt{x}} = (3x - 2)^2 x^{-\frac{3}{2}}$$

$$\Rightarrow \frac{dy}{dx} = 2(3x - 2)(3)x^{-\frac{3}{2}} + (3x - 2)^2 \left(-\frac{3}{2}\right)x^{-\frac{5}{2}}$$

$$\text{When } x = 2, \frac{dy}{dx} = 2(4)(3) \left(\frac{1}{2\sqrt{2}}\right) + 16\left(-\frac{3}{2}\right) \left(\frac{1}{4\sqrt{2}}\right)$$

$$= \left(\frac{1}{\sqrt{2}}\right) (12 - 6) = 3\sqrt{2}$$

**Answer is B**

### Q3

Step 1 is liable to introduce a spurious sol'n (as the eq'n

$-\sqrt{x+5} = x+3$  also leads to  $x+5 = x^2 + 6x + 9$  [it remains to be seen though whether  $-\sqrt{x+5} = x+3$  has any sol'ns]

We can see that  $x = -4$  is not a sol'n of the original eq'n, but that  $x = -1$  is. So statements A and B are both Incorrect. And statement C is correct (and statements D and E are Incorrect).

**Answer is C**

**Q4**

**Answer is A** (not that hard!)

**Q5**

**Approach 1:**

$$2^5 \approx 3^3 \Rightarrow \log_3(2^5) \approx 3$$

$$\Rightarrow 5\log_3 2 \approx 3, \text{ so that } \log_3 2 \approx \frac{3}{5}$$

**Approach 2:** Suppose that  $\log_3 2$  is approximately  $\frac{a}{b}$

This is equivalent to  $2 \approx 3^{\frac{a}{b}}$ , and hence  $2^b \approx 3^a$

So, writing  $a = 3, b = 5$

[as  $3^3 = 27$  is reasonably close to  $2^5 = 32$  ]

gives  $\log_3 2 \approx \frac{3}{5}$

**Answer is A**

**Q6**

Maximum height is  $\frac{5649}{79.5}$  cm; ie effectively  $\frac{5650}{79.5}$  cm (though arguably not correct!)

**Answer is F**

**Q7**

$$x = 0 \Rightarrow y^3 = 1 \Rightarrow y = 1 \Rightarrow B \text{ or } C$$

$$y = 0 \Rightarrow x^3 = 1 \Rightarrow x = 1 \Rightarrow C$$

**Answer is C**

**Q8**

$$\text{The sum is } n + (n + 1) + (n + 2) + (n + 3) = 4n + 6$$

This will only be a multiple of 6 if  $n$  is a multiple of 3, so statement C is true.

**Answer is C**

**Q9**

As an example where  $(*)'$  is true (for a simplified 3 day week):

Mon: 2 MPs

Tue: no MPs

Wed : 1 MP

Only B & E are compatible with this example.

But B isn't compatible with the following example which satisfies  
(\*)':

Mon: 1 MP

Tue: no MPs

Wed : 1 MP

**So answer is E**

### Q10

[Be careful not to misread this as  $y = \log_2 x$ ]

$$\log_x 2 = \frac{1}{\log_2 x}$$

**Answer: E**

### Q11

$$A = \tan\left(\frac{3\pi}{4} - \pi\right) = \tan\left(-\frac{\pi}{4}\right) = -\tan\left(\frac{\pi}{4}\right) = -\frac{1}{\sqrt{2}}$$

$$B = 2$$

$$C = 1$$

$$3 < D < 4$$

$$E < 0.5^{10} < 1$$

**Answer: D**

**Q12**

[Remainder theorem]

**Answer: A**

**Q13**

The information can be written as

$F > G, H > L, L > G, R > G$  ; eg FRHLG

We can say for certain that G comes last.

The only other constraint is that  $H > L$ .

There are  $4!$  ways of ordering F, R, H & L, without this constraint,

and  $H > L$  for half of these.

So number of ways is 12.

**Answer: C**

**Q14**

There will be 4 solutions to  $\frac{dy}{dx} = 0$ , and any complex roots will come in conjugate pairs, as the coefficients are real.

So B cannot be possible, as this would mean that there were 3 real roots and 1 complex root.

[This is technically outside the TMUA syllabus, but the official solution, not involving complex numbers, is considerably longer.]

**Answer: B**

**Q15**

Statement 1  $\equiv a \geq b$  (always true)

Statement 2  $\equiv (a - b)^2 \geq 0$  (always true)

Re. Statement 3:  $a \geq b \Rightarrow ac \geq bc$  if  $c \geq 0$ , but not if  $c < 0$

So Statement 3 is not always true.

**Answer: E**

**Q16**

$$a_2 = 2 - 1 = 1$$

$$a_3 = 1 + 1 = 2$$

$$a_4 = 2 - 1 = 1$$

...

$$a_{99} = 1 + 1 = 2$$

$$a_{100} = 2 - 1 = 1$$

$$\text{So } \sum_{n=1}^{100} a_n = 50(2 + 1) = 150$$

**Answer: A**

**Q17**

**Answer: E**

**Q18****Approach 1**

Let the 5 numbers be  $m - a - b, m - a, m, m + c, m + c + d$

where  $a, b, c$  &  $d$  are all  $\geq 0$

$$\text{Then } (m - a - b) + (m - a) + m + (m + c) + (m + c + d) = 0 \quad (1)$$

$$\text{and } (m + c + d) - (m - a - b) = 20 \quad (2)$$

$$\text{From (2), } c + d + a + b = 20,$$

and then from (1):

$$(m - a - b) + (m - a) + m + (m + c) + (m + 20 - a - b) = 0,$$

$$\text{So that } 5m = 3a + 2b - c - 20$$

$$= 2(c + d + a + b) + a - 3c - 2d - 20$$

$$= 20 + a - 3c - 2d$$

$$= 20 + (20 - c - d - b) - 3c - 2d$$

[aiming for a form where the letters all have negative signs]

$$= 40 - 4c - 3d - b$$

and this is maximised when  $b = c = d = 0$ , so that  $a = 20$

(as  $c + d + a + b = 20$ ) and  $m = 8$

[Then the 5 numbers are  $-12, -12, 8, 8, 8$ ]

**Approach 2** (Trial & Improvement)

One sol'n (satisfying the 2 conditions) is  $-10, 0, 0, 0, 10$ ,

So that  $M$  (the largest possible value for the median)  $\geq 0$  (as indicated by the multiple choice options).

The median can then be increased to 5 without changing the 1<sup>st</sup> and last values, giving -10, -10, 5, 5, 10 (the 4<sup>th</sup> value has to be at least 5, and if equals 5, then the 2<sup>nd</sup> value has to be -10, to maintain the mean of 0).

The median can then be increased to 8 (as suggested by the MC options) by increasing the 4<sup>th</sup> & 5<sup>th</sup> values to 8, which allows the 1<sup>st</sup> value to be lowered to -12, which accommodates a 2<sup>nd</sup> value of -12 (needed to maintain the mean of 0).

Thus,  $M \geq 8$

But  $M = 20$  isn't possible, as the 4<sup>th</sup> & 5<sup>th</sup> values would then have to be at least 20, forcing the 1<sup>st</sup> value to be at least 0 (for the range to be 20). But this would give a mean  $> 0$ .

So  $8 \leq M < 20$ , and from the MC options available,  $M$  must be 8.

**Answer: E**

### Q19

[A graphical approach looks promising here, but unfortunately turns out to be too complicated.]

The two equations can be rewritten as:

$$x^3 + ax^2 - bx - c = 0 \quad (1)$$

$$\text{and } x^3 - ax^2 - bx + c = 0 \quad (2)$$

[Given that only the signs of even powers of  $x$  differ]

Let  $y = -x$



Then (2) becomes  $-y^3 - ay^2 + by + c = 0$

or  $y^3 + ay^2 - by - c = 0$ , which has the same roots as (1).

So, if (1) has one positive and two negative roots, (2) will have one negative and two positive roots.

**Answer: B**

## Q20

[Begin by looking for something to narrow down the options.]

[Assuming P true doesn't lead immediately to anything tangible.]

Q true  $\Rightarrow$  S true  $\Rightarrow$  exactly one of  $PR'T'$ ,  $P'RT'$  &  $P'R'T$  holds

Consider  $PR'T'$ : this is possible (an odd number of statements are true, Mr R's first name could be Rupert; both statements made by women are true)

So  $QSPR'T'$  is possible.

This means that (assuming exactly one of the answers is correct), the answer must be D or H.

Consider H, where exactly 2 statements could be true:

If H holds, then P cannot be true (as 2 is not an odd number).

We have seen that Q true  $\Rightarrow$  3 statements are true, so (for H to hold), Q cannot be true.

If R is true, then P is true, but this has been shown not to be the case.

So, if exactly 2 statements are true, then they must be S and T.

But if T is true, then S is not true, so exactly 2 statements is not possible.

Thus H is not possible, and **the answer must be D.**